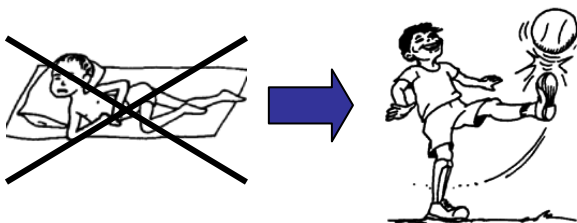


General information:

- Children with disabilities tend to be **in-visible**, and are often **excluded** more than others from children's activities
- Children with Disabilities have the same needs for love, affection and security as all other children so that they do not feel scared, insecure, sad or guilty
- Some children with disabilities will need special support to participate fully in activities in the child friendly space
- Let the **CWD and his/her parents or caregivers advise you** on his/her special needs
- Involve all children by encouraging them to include Children with disabilities by sitting with them, playing with them, talking or singing to them, telling them stories and making them laugh through games or jokes
- Some parents of children with disability might worry that their child will not be able to participate because of his/her disability or will be teased by the other children. Make sure you spend some time with the parents to encourage them and to explain them what benefits the child will have from interacting with other children



Contact us for more information:

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How to include children with disabilities in child-friendly spaces



**Child-friendly spaces must
be accessible and cultural-
ly sensitive to all children**



To include a child that cannot move around easily:

Provide children with discarded materials (e.g. fabric, stones, sand, bottles, paper) to create toys, games and puppets for themselves and other children.

If the child has a mobility device, ensure there is enough space for them to use it, other children can help too!

Choose games + activities that do not require a lot of moving around

Be creative to find adapted positions



To include a child with limited use of his/her hands:

Choose singing and movement games that require no equipment

If the child has use of his/her legs, organize kicking games where he/she can sit in a chair



To include a child that has difficulty seeing:

Choose singing and movement games, playing with toys that make noise

Tell them stories

Make sure that all written information and instructions are also read out loud



To include a child that has difficulty hearing or speaking:

Choose games that don't require verbal instructions

Give them (picture) books to look at or read

Perform plays where he/she can have an active role without needing to speak (i.e. mime)

Use different methods of communication, for example picture boards, written instructions, or sign language.



To include a child with slow development, intellectual disability or mental illness:

Read them stories or play simple counting games

Give all instructions using clear language and simple words

Play sports

Create basic toys from discarded materials such as newspapers and empty water bottles.

Perform plays and songs.



**Every child has different abilities
Take the time to find out the abilities of the children with disabilities in your group!**

